

MODULE SPECIFICATION

Module Code:	ONL720					
Module Title:	International Fi	International Finance and Investments				
Level:	7	Credit Value:		15		
Cost Centre(s):	GABP	JACS3 C		N300 100107		
Faculty	Faculty of Social & Lift North Wales Business		Module Leader:	Dr Ben Binsardi		
Scheduled learning and teaching hours						15 hrs
Guided independent study						135 hrs
Placement						0 hrs
Module duration (total hours) 150				150 hrs		
Programme(s) in which to be offered (not including exit awards) Core Option						
MBA Finance					√	
Pre-requisites						
None						
NOTIC						

Office use only

Initial approval: 12/07/2019 Version no: 1

With effect from: 23/09/2019

Module Aims

This module aims to develop students' understanding and knowledge on investments that are conducted across international borders. Furthermore, it explores issues that go beyond domestic economies, including dealing with foreign currency and managing international economic and cultural differences. Hence, this module equips students with the tools to navigate the complex world of international finance.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills

- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At	the end of this module, students will be able to	Key Skills	
	Demonstrate knowledge and understanding of the	KS1	KS6
1	development and operations of the major international	KS2	KS8
'	financial markets and the role of financial institutions	KS3	KS9
	Show knowledge and understanding of the various theories of	KS1	KS6
2	exchange rate determination and apply the knowledge	KS2	KS7, KS8
	acquired to explain changes in foreign exchange rates.	KS3	KS9, KS10
	Demonstrate expertise in the financial and political risks	KS1	KS5
3	posed to international businesses and apply methods for hedging against those risks.	KS3	KS6, KS8
		KS4	KS9, KS10
	Show knowledge and understanding of the issues that international investment raises and apply quantitative	KS1	KS5, KS6
4		KS3	KS7, KS8
	techniques to real situations.	KS4	KS9, KS10

Transferable skills and other attributes

Written skills, problem solving skills, information technology skills and digital literacy, research skills, learning to learn (managing personal and professional development, self-management) and numeracy skills

Derogations

None

Assessment:

Indicative Assessment Tasks:

Assignment 1 (Report) (30%) (circa 1,000 words) TRIANGULAR ARBITRAGE AND COVERED INTEREST ARBITRAGE

Assignment 2 (Essay) (35%) (circa 1,000 words)
INTERNATIONAL RISKS AND MULTINATIONAL CORPORATIONS

Assignment 3 (Report) (35%) (circa 1,000 words) FORECASTING INTERNATIONAL CURRENCY

1	1 and 2	Report	30%	1,000 words
2	3 and 4	Essay	35%	1,000 words
3	2 and 3	Report	35%	1,000 words

Learning and Teaching Strategies:

- 1) Online (pre-recorded) video lectures will critically outline general concepts, theories and principles. Students will be given a hyperlink to the video, so that they can watch the video at their own learning pace.
- 2) Online (pre-recorded) video seminars and activity-based sessions will use real-life examples to bridge relevant theories with practice. These online seminars are a useful platform to focus on a particular topic.
- 3) Either online quizzes or online discussion will be used to encourage and stimulate students' online collaboration and learning progression.
- 4) The spirit of online learning is that students will be encouraged to undertake self-directed study, online collaboration and further research on selected topics, to acquire additional perspectives that will provide them with a deeper understanding of the topics covered.

Syllabus outline:

The module will be delivered over seven weeks as follows

Acquisition	Practice and collaboration		
Learning through acquisition is what learners are doing when they are listening to a lecture or podcast, reading from books or websites, and watching demos or videos	Learning through practice enables the learner to adapt their actions to the task goal, and use the feedback to improve their next action. Feedback may come from self-reflection, from peers, from the teacher, or from the activity itself, if it shows them how to improve the result of their action in relation to the goal.		
Refer the textbook: Madura, J. and Fox, R. (2014). International Financial Management, Fourth Edition, London, UK, Publisher: Cengage Learning.	Learning through collaboration embraces mainly discussion, practice, and production. Building on investigations and acquisition it is about taking part in the process of knowledge building itself.		

1	The International Financial Environment	Practice Quiz 1
	(Introduction)	Online discussions 1
2	The International Financial Environment	Practice Quiz 2
	(Intermediate)	 Online discussions 2
3	Exchange Rate Behaviour	Practice Quiz 3
		 Online discussions 3
4	Exchange Rate Risk Management	Practice Quiz 4
		 Online discussions 4
5	Exchange Rate Risk Management	Practice Quiz 5
		 Online discussions 5
6	Long Term Asset & Liability Management	Practice Quiz 6
		 Online discussions 6
7	Short-Term Asset & Liability Management	Practice Quiz 7
		Online discussions 7

Essential reading

Moffett, M. H., Stonehill, A. I. and Eiteman, D. K. (2021). Fundamentals of Multinational Finance, Global Edition, 6th Edition, Essex, UK, Publisher: Pearson Education, ISBN 978-0-13-447213-3.

Recommended (optional) reading

Pilbeam, K. (2013). *International Finance*, Paperback Fourth Edition, London, UK, Publisher: Palgrave

International Finance: Theory and Practice's websites:

www.cengage.co.uk/books/9781473725508/

www.worldbank.org/

www.oecd.org/

www.imf.org/external/np/tre/sdr/basket.htm

www.bis.org/

www.ft.com/markets

www.isda.org www.forecasts.org/exchange-rate/index.htm

www.economist.com

www.bloomberg.com/markets

www.transparency.org/

www.taxsites.com/

www.taxworld.org/

www.ey.com/tax/

www.pwcglobal.com/