| Module Code: | ONL720 |
| :--- | :--- |


| Module Title: | International Finance and Investments |
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| Cost <br> Centre(s): | GABP | JACS3 code: | N300 |
| :--- | :--- | :--- | :--- |
| HECOS code: | 100107 |  |  |


| Faculty | Faculty of Social \& Life Sciences <br> North Wales Business School | Module <br> Leader: | Dr Ben Binsardi |
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| Scheduled learning and teaching hours | 15 hrs |
| :--- | ---: |
| Guided independent study | 135 hrs |
| Placement | 0 hrs |
| Module duration (total hours) | 150 hrs |


| Programme(s) in which to be offered (not including exit awards) | Core | Option |
| :--- | :--- | :--- |
| MBA Finance | $\checkmark$ | $\square$ |


| Pre-requisites |
| :--- |
| None |


| Office use only |  |  |
| :--- | :---: | :--- |
| Initial approval: | $12 / 07 / 2019$ | Version no: 1 |
| With effect from: <br> Date and details of revision: February 2021 - updated reading list | Version no: 2 |  |

## Module Aims

This module aims to develop students' understanding and knowledge on investments that are conducted across international borders. Furthermore, it explores issues that go beyond domestic economies, including dealing with foreign currency and managing international economic and cultural differences. Hence, this module equips students with the tools to navigate the complex world of international finance.

## Intended Learning Outcomes

Key skills for employability
KS1 Written, oral and media communication skills
KS2 Leadership, team working and networking skills
KS3 Opportunity, creativity and problem solving skills
KS4 Information technology skills and digital literacy
KS5 Information management skills
KS6 Research skills
KS7 Intercultural and sustainability skills
KS8 Career management skills
KS9 Learning to learn (managing personal and professional development, self-management)
KS10 Numeracy

| At the end of this module, students will be able to |  | Key Skills |  |
| :---: | :---: | :---: | :---: |
| 1 | Demonstrate knowledge and understanding of the development and operations of the major international financial markets and the role of financial institutions | KS1 | KS6 |
|  |  | KS2 | KS8 |
|  |  | KS3 | KS9 |
| 2 | Show knowledge and understanding of the various theories of exchange rate determination and apply the knowledge acquired to explain changes in foreign exchange rates. | KS1 | KS6 |
|  |  | KS2 | KS7, KS8 |
|  |  | KS3 | KS9, KS10 |
| 3 | Demonstrate expertise in the financial and political risks posed to international businesses and apply methods for hedging against those risks. | KS1 | KS5 |
|  |  | KS3 | KS6, KS8 |
|  |  | KS4 | KS9, KS10 |
| 4 | Show knowledge and understanding of the issues that international investment raises and apply quantitative techniques to real situations. | KS1 | KS5, KS6 |
|  |  | KS3 | KS7, KS8 |
|  |  | KS4 | KS9, KS10 |
| Transferable skills and other attributes |  |  |  |
| Written skills, problem solving skills, information technology skills and digital literacy, research skills, learning to learn (managing personal and professional development, selfmanagement) and numeracy skills |  |  |  |

## Derogations

## Assessment:

Indicative Assessment Tasks:

## Assignment 1 (Report) (30\%) (circa 1,000 words) TRIANGULAR ARBITRAGE AND COVERED INTEREST ARBITRAGE

Assignment 2 (Essay) (35\%) (circa 1,000 words) INTERNATIONAL RISKS AND MULTINATIONAL CORPORATIONS

## Assignment 3 (Report) (35\%) (circa 1,000 words) FORECASTING INTERNATIONAL CURRENCY

| 1 | 1 and 2 | Report | $30 \%$ | 1,000 words |
| :--- | :--- | :--- | :--- | :--- |
| 2 | 3 and 4 | Essay | $35 \%$ | 1,000 words |
| 3 | 2 and 3 | Report | $35 \%$ | 1,000 words |

## Learning and Teaching Strategies:

1) Online (pre-recorded) video lectures will critically outline general concepts, theories and principles. Students will be given a hyperlink to the video, so that they can watch the video at their own learning pace.
2) Online (pre-recorded) video seminars and activity-based sessions will use real-life examples to bridge relevant theories with practice. These online seminars are a useful platform to focus on a particular topic.
3) Either online quizzes or online discussion will be used to encourage and stimulate students' online collaboration and learning progression.
4) The spirit of online learning is that students will be encouraged to undertake selfdirected study, online collaboration and further research on selected topics, to acquire additional perspectives that will provide them with a deeper understanding of the topics covered.

## Syllabus outline:

The module will be delivered over seven weeks as follows

|  | Acquisition | Practice and collaboration |
| :--- | :--- | :--- |
| Learning through acquisition is what learners are doing when they <br> are listening to a lecture or podcast, reading from books or websites, <br> and watching demos or videos | Learning through practice enables the learner to adapt <br> their actions to the task goal, and use the feedback to <br> improve their next action. Feedback may come from self- <br> reflection, from peers, from the teacher, or from the <br> activity itself, if it shows them how to improve the result <br> of their action in relation to the goal. |  |
|  | Refer the textbook: Madura, J. and Fox, R. (2014). International <br> Financial Management, Fourth Edition, London, UK, Publisher: <br> Cengage Learning. | Learning through collaboration embraces mainly <br> discussion, practice, and production. Building on <br> investigations and acquisition it is about taking part in <br> the process of knowledge building itself. |


| 1 | The International Financial Environment (Introduction) | - Practice Quiz 1 <br> - Online discussions 1 |
| :---: | :---: | :---: |
| 2 | The International Financial Environment (Intermediate) | - Practice Quiz 2 <br> - Online discussions 2 |
| 3 | Exchange Rate Behaviour | - Practice Quiz 3 <br> - Online discussions 3 |
| 4 | Exchange Rate Risk Management | - Practice Quiz 4 <br> - Online discussions 4 |
| 5 | Exchange Rate Risk Management | - Practice Quiz 5 <br> - Online discussions 5 |
| 6 | Long Term Asset \& Liability Management | - Practice Quiz 6 <br> - Online discussions 6 |
| 7 | Short-Term Asset \& Liability Management | - Practice Quiz 7 <br> - Online discussions 7 |

## Essential reading

Moffett, M. H., Stonehill, A. I. and Eiteman, D. K. (2021). Fundamentals of Multinational Finance, Global Edition, 6th Edition, Essex, UK, Publisher: Pearson Education, ISBN 978-0-13-447213-3.

## Recommended (optional) reading

Pilbeam, K. (2013). International Finance, Paperback Fourth Edition, London, UK, Publisher: Palgrave

## International Finance: Theory and Practice's websites:

www.cengage.co.uk/books/9781473725508/
www.worldbank.org/
www.oecd.org/
www.imf.org/external/np/tre/sdr/basket.htm
www.bis.org/
www.ft.com/markets
www.isda.org www.forecasts.org/exchange-rate/index.htm
www.economist.com
www.bloomberg.com/markets
www.transparency.org/
www.taxsites.com/
www.taxworld.org/
www.ey.com/tax/
www.pwcglobal.com/

